

According to the policy statement, Québec Schools on Course, the schools' mission is threefold:

- To Provide Instruction,
- To Socialize,
- To Provide Qualifications.

Québec schools today have a mandate to provide educational services to all young people, to take into account the diversity of their situations and to provide them with the tools necessary to achieve their social and intellectual potential in both their personal and working lives.

Québec Education Program

“Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding.”

Robert John Meehan

The modification explained to parents

The team around my child at school talks to me about modification.

What exactly does that mean? In this leaflet you will find information that will help you to understand.





The special education policy invites partners to mobilize “to help students with handicaps or social maladjustments or learning disabilities succeed in terms of knowledge, social development and qualifications, by accepting that educational success has different meanings depending on the abilities and needs of different students, and by adopting methods that favour their success and provide recognition for it.”¹

A PERSONALIZED PATH

To ensure that students with special needs have a better chance of obtaining qualifications, it is important that educational institutions offer a variety of paths suited to the interests and abilities of all students, that they provide access to the existing paths, especially those invocational education, and that they facilitate the transition between the different paths. These students should be offered new options designed to maximize their chances to obtain qualifications.²

Modification is a change in the learning and evaluation situation that modifies the level of difficulty, the evaluation criteria or the requirements of the Québec school's educational program.

THE MODIFICATION

- Allows the student to acquire and demonstrate the learning identified in the individualized education plan.
- Implemented in exceptional cases, to allow the student to progress in a different way than other Québec students.
- Planned jointly as part of the individualized education plan process.
- Implemented in the subjects for which the modification is needed.
- Denoted by a distinctive indicator in the report card.³

1-2: *Special education policy, 1999, p. 15,19,*

3: *Information document, Pedagogical Flexibility, Adaptations and Modifications for Special Needs Students, 2015, page 7*

IN REALITY MY CHILD

- Will be evaluated differently depending on the learning he/she has achieved.
- Will have appropriate support measures for him/her in learning and assessment situations.
- Will take the same courses as the other students.
- Could work in different ways (in the classroom, alone or in a subgroup with an adult, in a different room...).
- Could have the same equipment as his/her class group.
- Will be successful according to his/her strengths and abilities.

DO NOT FORGET

- Participate in my child's intervention plan and keep me informed.
- Collaborate with the school's professionals.
- Encourage my child.
- Accept that he/she has his/her own path.
- Believe in him/her.