

Self-identification questionnaire

Act respecting equal access to employment in the public sector

Identifying with a target group may give you hiring or promotion priority if you have the required skills for the job.

If your employer has asked you to fill out this questionnaire, this is because they are subject to the Act respecting equal access to employment in the public sector. In Quebec, this Act seeks to correct the situation of people who belong to groups which have historically experienced discrimination in employment. It also helps your employer ensure that their hiring policies and processes are free of any elements that may be discriminatory towards these groups.

For more information, please refer to the guide on page 3.

Name:	
Job title:	

Click all that apply:

1 | I identify as:

Choose only one

- | | |
|--------------------------|-------------------------------|
| <input type="checkbox"/> | A woman |
| <input type="checkbox"/> | A man |
| <input type="checkbox"/> | I prefer not to answer |

2 | I identify as:

- | | | |
|--------------------------|-----------------------------|---|
| <input type="checkbox"/> | A handicapped person | A person: <ul style="list-style-type: none">• with a deficiency causing a significant and persistent disability; and• who is liable to encounter barriers in performing everyday activities. |
|--------------------------|-----------------------------|---|

		This includes people: <ul style="list-style-type: none">• with an autism spectrum disorder;• with a mental health condition causing significant and persistent disability; and• whose disability is episodic or cyclical.
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3 | I identify as one of the following:

Choose only one

<input type="checkbox"/>	An Indigenous person	<ul style="list-style-type: none">• Member of a First Nation• Métis• Inuit
<input type="checkbox"/>	A visible minority	A person who identifies as a member of a visible minority group because of their “race” or the color of their skin (other than an Indigenous person)
<input type="checkbox"/>	An ethnic minority	A person who identifies as a member of an ethnic minority because their first language is neither English nor French and they are not identified as a member of an indigenous or visible minority group.



Self-identification is voluntary

The information provided in this questionnaire is confidential and will only be used for the purposes of implementing the Equal Access to Employment Program.

Thank you for your participation!

Understanding the process of self-identification to groups targeted by equal access to employment programs

Act respecting equal access to employment in
public bodies

If your employer has asked you to fill out a self-identification questionnaire, this is because they are subject to the Act respecting equal access to employment in public bodies.

This Act seeks to correct the situation of people who belong to groups which have historically experienced discrimination in employment.

It also helps your employer ensure that their hiring policies and processes are free of any elements that may be discriminatory towards these groups.

Section 1 – Frequently asked questions about the self-identification questionnaire

1. Why should I self-identify?

- a. To ensure fair representation of people from groups that are discriminated against in employment, in all fields or types of employment within an organization.
- b. To identify and eliminate any policies or practices in an employment system that may discriminate against one of the five groups targeted by the Act.
- c. To introduce measures that help correct inequalities in the hiring or promotion process if I have the skills and qualifications required for a job.

2. Is the questionnaire discriminatory?

No, the self-identification questionnaire provided by the Commission is not discriminatory.

3. Can an employer demand that I self-identify?

No, an employer cannot demand that I self-identify with a group targeted by the Act. Self-identification is a voluntary process and the information collected is confidential.

4. I am not comfortable with self-identification. What should I do?

I can return the questionnaire to my employer without self-identifying with any of these groups.

5. What happens if I choose not to self-identify with a target group?

I will not be able to seek a remedial measure from the program. However, I may choose to self-identify at a later date by filling out a new questionnaire.

Section 2 – Definition of the five groups targeted by the Act

Woman

A person who identifies as a woman.

Handicapped person

In Québec, a handicapped person is defined as follows¹:

“...a person with a deficiency causing a significant and persistent disability, who is liable to encounter barriers in performing everyday activities.”²

This includes people:

- with an **autism spectrum disorder**³;
- with a **mental health condition** causing **significant and persistent disability**; and
- whose **disability is episodic or cyclical**.

Examples of disabilities that may represent barriers in the work environment for a handicapped person:

- Difficulty using their hands or arms, for example, to work at a keyboard
- Difficulty moving from one room to another, or up and down stairs
- Inability to see or difficulty seeing, not related to the use of eyeglasses or contact lenses
- Inability to hear or difficulty hearing
- Inability to speak or difficulty speaking and being understood
- Difficulty driving an inadequately adapted vehicle
- Difficulty communicating or relating to others
- Difficulty understanding instructions
- Difficulty in mobilizing the resources needed to learn and perform certain tasks

¹ Handicapped person as defined in the Act to secure handicapped persons in the exercise of their rights with a view to achieving social, school and workplace integration (chapter E-20.1).

² Precisions regarding the definitions:

- Impairment: an anatomical, histological or physiological damage to an organ system.
- Incapacity: the degree of limitation of an ability.
- Significant: a degree of severity or seriousness sufficiently great that one's ability to see, hear, walk, etc. is not recovered despite the use of prostheses or orthoses.
- Persistent: not expected to disappear; this includes episodic or cyclical disabilities.

³ Autism spectrum disorder can affect many aspects of a person's development. It can impact their ability to communicate with or relate to other people, in addition to restricting their fields of interest.

Indigenous person

An indigenous person is a person who identifies with one of the following groups:

- First Nations (with or without status)
- Métis
- Inuit

Visible minority

A person is considered to be a member of a visible minority because of their “race” or the colour of their skin.

Examples :

- People from black communities
- Asians (Chinese, Filipino, Japanese, Korean, Burmese, Cambodian, Laotian, Thai or Vietnamese)
- South Asians (Indian, Bangladeshi, Pakistani, or East Indian from Guyana, Trinidad or Eastern Africa)
- West Asians and North Africans (Armenian, Egyptian, Iranian, Libyan, Lebanese, Moroccan or Turkish)
- Latin Americans or people from the Caribbean
- People born of a mixed union (one or both parents are from the above groups)

Ethnic minority

A person is considered to be a member of an ethnic minority if their first language is neither English nor French and they are not identified as a member of an indigenous or visible minority group. “First language” is the language first learned in childhood and which a person must still understand to be considered a member of an ethnic minority.

Examples :

- Italian, Portuguese, Croatian, Serbian, Greek or Spanish people
- German, Dutch, Danish, Norwegian, Swedish or Finnish people
- Polish, Romanian, Bulgarian, Ukrainian, Russian, Hungarian or Moldovan people
- People born of a mixed union (one or both parents are from the above groups)

A person who identifies as a woman or as a person with a disability may also identify as belonging to another group, such as an Indigenous person, a visible minority or an ethnic minority.

Learn more

Information

- [Video on the self-identification process](#)
- [Equal access to employment programs page](#)
- [Act respecting equal access to employment in public bodies page](#)

Contact us

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