

## **COMPLEMENTARY SERVICES REQUEST**

Services éducatifs

	STUDENTS								
DATE OF REQUEST:	TEACHER TO CONTACT:								
REQUEST FOR FOLLOW-UP (STUDENTS) – please spe	ecify with which service(s) below								
☐ Psychoeducation ☐ Guidance Counselling	☐ Speech Pathology ☐ Orthopédagogie								
☐ Social Work ☐ Psychology	☐ Occupational Therapy ☐ Other:								
For a request for <b>FOLLOW-UP</b> , please forward this form be Educational Services at <a href="mailto:se@csdulittoral.qc.ca">se@csdulittoral.qc.ca</a> accompanion documents listed on the right.	·								
*** OR ***									
REQUEST FOR ASSESSMENT (STUDENTS) – please sp	pecify with which service(s) below								
☐ Psychoeducation ☐ Guidance Counselling	☐ Speech Pathology ☐ Orthopédagogie								
☐ Social Work ☐ Psychology	☐ Occupational Therapy ☐ Other:								
For a request for <b>ASSESSMENT</b> , please forward this form to Educational Services at <a href="mailto:se@csdulittoral.qc.ca">se@csdulittoral.qc.ca</a> accompathe documents listed on the right.									
*** OR ***									
REQUEST FOR WORKSHOP (CLASS) – please specify  ☐ Level:	below  Subject:								
Principal's Comments and Clarifications:									
Finicipal's Comments and Clarifications:									
Signature of Principal:	Date:								



## **COMPLEMENTARY SERVICES REQUEST**

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STUDENT IDENTIFICATION FORM									
INFORMATION ON STUDEN	Т								
FIRST NAME(s) LAST NAME(s)						GENDER	DATE of BIRTH		
2.61.10.002(5)					□ M □ F				
						YEAR			
PERMANENT CODE	SCHOOL			LEVEL			TEACHING LANG.		
					Prim. ☐ Sec. ☐ French ☐ English				
NAME and LAST NAME of PAR	NAME and LAST NAME of PARENT 2								
FAMILY STATUS – THE STUDENT LIVES WITH: LANGUAGE(s) SPOKEN at HOME									
			ed Custody		☐ French ☐ English				
,				_					
☐ Foster Family ☐ Other (specify): ☐ Other (specify): ☐ Other (specify):									
MOTIVE(s) for the REQUEST									
☐ Learning Difficulties ☐ Relational/Social Difficulties					[	☐ Emotional Difficulties			
☐ Speech Difficulties	☐ Concentration/Attention Difficulties				[	☐ Behavioural Difficulties			
☐ Motor/Sensory Difficulties ☐ Other (specify):									
INFORMATION ON STEPS ALREADY TAKEN									
				,	,				
The parents have been contact	ted: ⊔ by p	ohone	☐ in person	(meeting	g)				
An Individualized Education Plan (IEP) is in place for this student: ☐ YES ☐ NO ☐ If YE					If YES>	date of IEP:			
<b>Precisions and Comments</b> (if there is no IEP in place, please specify the adaptation measures or other strategies implemented):									
,,		, ,, ,	,			3	,		
Services Already Involved	Name			:/Notes File?		e of FIRST ervention	Date of LAST Intervention		
☐ Psychoeducation									
☐ Social Work									
☐ Guidance Counselling									
☐ Special Education									
□ Orthopédagogie									
☐ Psychology									
☐ Occupational Therapy									
☐ Speech Pathology									
☐ Youth Protection									